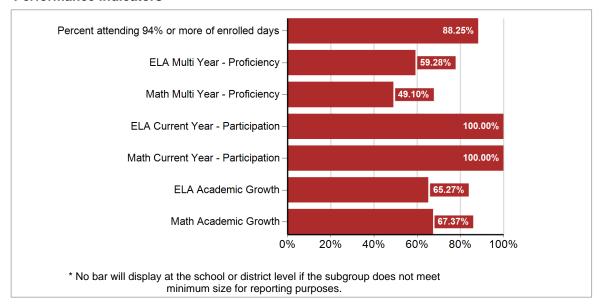
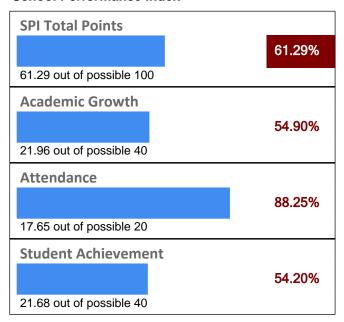
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



2 of 29



Harrisburg 41-2 | Harrisburg South Middle School - 03

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 27.94

Average Years of Experience 7

Percent with Three or Fewer Yrs of Exp. 14.00%

1 Clock With Thice of I cwel 113 of Exp.

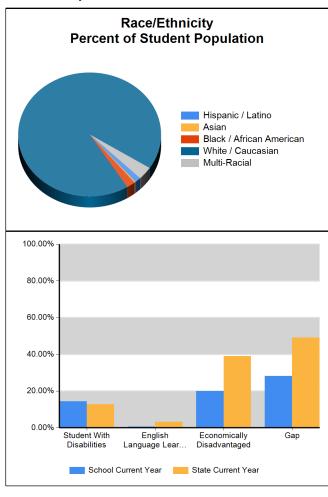
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



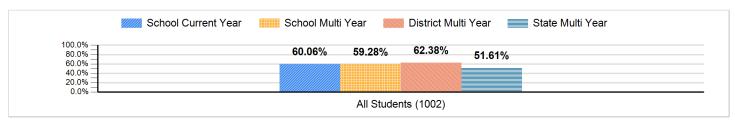


Student Population





Student Achievement: ELA Multi Year - Proficiency



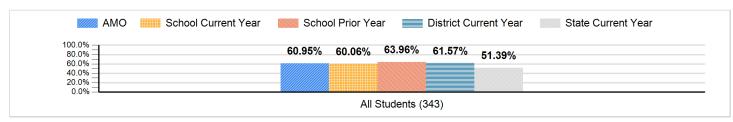
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1002	60.06	59.28	62.38	51.61
Hispanic / Latino	14	*	42.86	53.51	36.83
American Indian / Alaskan Native*	*	*	*	46.67	21.74
Asian*	*	*	*	84.42	47.45
Black / African American	14	*	7.14	39.36	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	931	62.58	61.01	63.07	57.94
Multi-Racial	37	41.67	45.95	51.14	46.30
Student With Disabilities	128	18.75	12.50	27.68	18.69
English Language Learners*	*	*	*	36.84	13.52
Economically Disadvantaged	201	37.14	40.80	43.64	34.97
Female	488	68.79	68.65	69.24	57.57
Male	514	51.18	50.39	55.90	45.95
Migrant*	*	*	*	*	14.06
Gap	290	31.63	31.72	39.22	34.54
Non-Gap	712	71.43	70.51	71.01	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



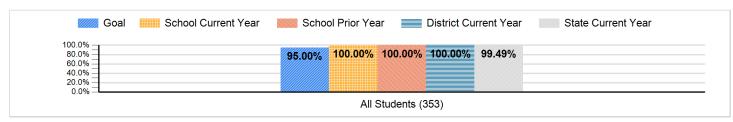
Student Achievement: ELA Current Year - Proficiency - Data Matrix

	[AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	343	60.95	60.06	63.96	61.57	51.39
Hispanic / Latino*	*	*	*	*	35.29	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	76.92	55.47
Black / African American*	*	*	*	*	33.33	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	318	62.13	62.58	65.48	62.92	57.65
Multi-Racial	12	58.34	41.67	46.15	44.83	44.70
Student With Disabilities	48	22.48	18.75	13.64	23.15	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	70	48.20	37.14	48.28	38.98	35.11
Female	173	69.22	68.79	73.13	69.66	58.22
Male	170	53.60	51.18	55.49	53.62	44.95
Migrant*	*	*	*	*	*	19.35
Gap	98	40.58	31.63	35.16	34.45	33.85
Non-Gap	245	70.75	71.43	74.79	70.06	67.55

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



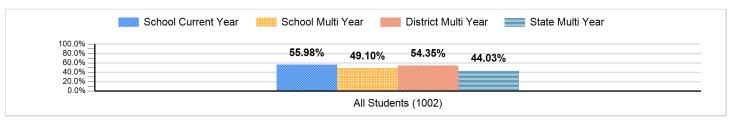
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	353	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	100.00	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	100.00	99.81
Black / African American*	*	*	*	*	100.00	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	328	95.00	100.00	100.00	100.00	99.63
Multi-Racial	12	95.00	100.00	100.00	100.00	99.90
Student With Disabilities	49	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	75	95.00	100.00	100.00	100.00	99.32
Female	179	95.00	100.00	100.00	100.00	99.44
Male	174	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	104	95.00	100.00	100.00	100.00	99.31
Non-Gap	249	95.00	100.00	100.00	100.00	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

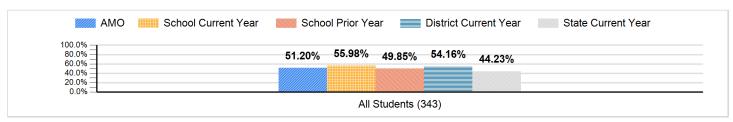
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	1002	55.98	49.10	54.35	44.03
Hispanic / Latino	14	*	21.43	44.74	28.11
American Indian / Alaskan Native*	*	*	*	33.33	14.72
Asian*	*	*	*	77.92	41.69
Black / African American	14	*	7.14	26.60	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	931	57.86	50.38	55.11	50.38
Multi-Racial	37	50.00	48.65	44.32	38.67
Student With Disabilities	128	16.67	12.50	29.59	17.84
English Language Learners*	*	*	*	33.33	13.35
Economically Disadvantaged	201	27.14	28.86	33.62	28.06
Female	488	57.80	47.75	54.22	43.87
Male	514	54.12	50.39	54.47	44.19
Migrant*	*	*	*	*	9.28
Gap	290	26.53	24.48	35.20	28.14
Non-Gap	712	67.76	59.13	61.49	59.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



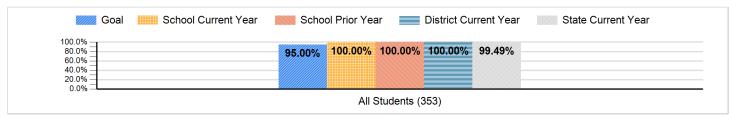
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	343	51.20	55.98	49.85	54.16	44.23
Hispanic / Latino*	*	*	*	*	41.18	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	69.23	48.69
Black / African American*	*	*	*	*	20.00	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	318	52.38	57.86	50.65	55.31	50.85
Multi-Racial	12	51.39	50.00	53.85	41.38	38.24
Student With Disabilities	48	28.29	16.67	13.64	20.37	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	70	41.45	27.14	29.31	31.36	27.36
Female	173	49.05	57.80	45.63	57.24	45.54
Male	170	53.13	54.12	53.76	51.13	43.00
Migrant*	*	*	*	*	*	9.68
Gap	98	38.27	26.53	23.08	30.14	26.67
Non-Gap	245	57.41	67.76	59.92	61.68	60.42

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

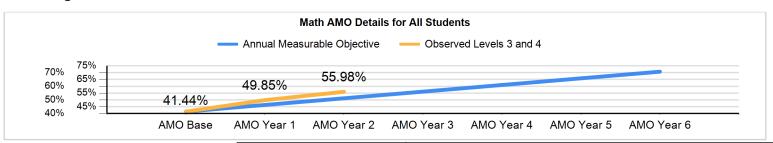
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	353	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	100.00	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	100.00	100.00
Black / African American*	*	*	*	*	100.00	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	328	95.00	100.00	100.00	100.00	99.64
Multi-Racial	12	95.00	100.00	100.00	100.00	99.79
Student With Disabilities	49	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	75	95.00	100.00	100.00	100.00	99.30
Female	179	95.00	100.00	100.00	100.00	99.42
Male	174	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	104	95.00	100.00	100.00	100.00	99.30
Non-Gap	249	95.00	100.00	100.00	100.00	99.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



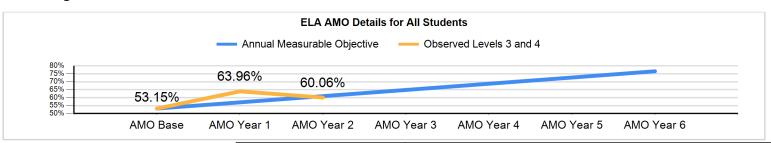
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.44%	46.32 %	51.20 %	56.08 %	60.96 %	65.84 %	70.72 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Multi-Racial	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
Student With Disabilities	2014-2015	13.95%	21.12 %	28.29 %	35.46 %	42.63 %	49.80 %	56.98 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	29.73%	35.59 %	41.45 %	47.31 %	53.17 %	59.03 %	64.87 %
Other Groups		•	•	•	•	•	•	•
Female	2014-2015	38.85%	43.95 %	49.05 %	54.15 %	59.25 %	64.35 %	69.43 %
Mala	0044 0045	40.750/	40 44 0/	50.40.0/	F7.00.0/	00.54.0/	07.00.0/	74.00.0/

Female	2014-2015	38.85%	43.95 %	49.05 %	54.15 %	59.25 %	64.35 %	69.43 %
Male	2014-2015	43.75%	48.44 %	53.13 %	57.82 %	62.51 %	67.20 %	71.88 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	25.93%	32.10 %	38.27 %	44.44 %	50.61 %	56.78 %	62.97 %
Non-Gap	2014-2015	48.89%	53.15 %	57.41 %	61.67 %	65.93 %	70.19 %	74.45 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Year Base Percent Level 3 & 4		AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.15%	57.05 %	60.95 %	64.85 %	68.75 %	72.65 %	76.58 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Multi-Racial	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Student With Disabilities	2014-2015	6.98%	14.73 %	22.48 %	30.23 %	37.98 %	45.73 %	53.49 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	37.84%	43.02 %	48.20 %	53.38 %	58.56 %	63.74 %	68.92 %
Other Groups		•	•	•	•	•	•	-
Female	2014-2015	63.06%	66.14 %	69.22 %	72.30 %	75.38 %	78.46 %	81.53 %

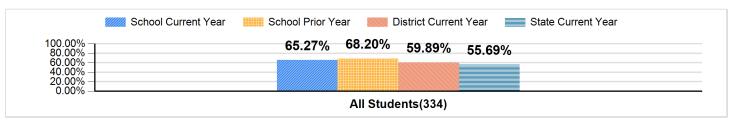
Female	2014-2015	63.06%	66.14 %	69.22 %	72.30 %	75.38 %	78.46 %	81.53 %
Male	2014-2015	44.32%	48.96 %	53.60 %	58.24 %	62.88 %	67.52 %	72.16 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	28.70%	34.64 %	40.58 %	46.52 %	52.46 %	58.40 %	64.35 %
Non-Gap	2014-2015	64.89%	67.82 %	70.75 %	73.68 %	76.61 %	79.54 %	82.45 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

11 of 29

Harrisburg 41-2 | Harrisburg South Middle School - 03

Academic Growth: ELA - All Students



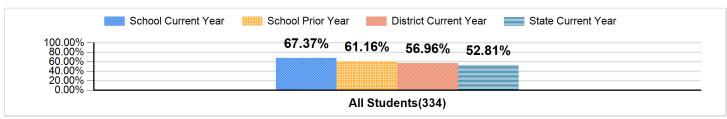
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School Pi	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	334	65.27	40.48	68.20	43.90	59.89	36.66	55.69	32.81	
Hispanic / Latino*	*	*	*	*	*	50.00	*	48.64	35.05	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87	
Asian*	*	*	*	*	*	72.73	*	64.85	42.36	
Black / African American*	*	*	*	*	*	44.44	*	44.02	30.86	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11	
White / Caucasian	311	67.20	42.47	68.75	40.28	60.18	36.83	59.81	35.28	
Multi-Racial	11	54.55	*	61.54	*	60.00	40.91	50.67	34.11	
Student With Disabilities	45	48.89	53.13	31.82	31.25	35.07	27.66	32.33	25.53	
English Language Learners*	*	*	*	*	*	38.46	*	34.75	30.59	
Economically Disadvantaged	68	42.65	35.48	58.62	57.14	43.40	32.18	44.58	30.21	
Female	169	69.82	37.50	75.16	50.00	64.96	40.00	60.41	35.50	
Male	165	60.61	42.31	61.76	40.74	55.05	34.44	51.23	31.03	
Migrant*	*	*	*	*	*	*	*	46.67	33.33	
Gap	94	43.62	42.55	48.35	41.86	41.52	29.95	44.21	30.07	
Non-Gap	240	73.75	37.84	75.85	46.15	66.14	43.14	66.71	42.53	

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year		School Pr	School Prior Year		District Current Year		State Current Year	
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	
All Students	334	67.37	46.43	61.16	48.78	56.96	36.16	52.81	32.55	
Hispanic / Latino*	*	*	*	*	*	60.00	*	44.24	33.24	
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72	
Asian*	*	*	*	*	*	72.73	*	63.23	44.14	
Black / African American*	*	*	*	*	*	37.04	*	41.66	33.94	
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33	
White / Caucasian	311	68.49	48.61	62.50	49.33	57.10	36.02	57.35	35.81	
Multi-Racial	11	63.64	*	53.85	*	54.55	50.00	47.92	33.41	
Student With Disabilities	45	51.11	45.95	40.91	37.04	35.55	28.47	32.90	26.66	
English Language Learners*	*	*	*	*	*	69.23	*	37.65	34.76	
Economically Disadvantaged	68	44.12	30.56	44.83	36.84	44.34	30.69	41.18	29.54	
Female	169	69.82	48.84	57.32	53.33	57.16	37.07	53.50	33.59	
Male	165	64.85	43.90	64.71	43.24	56.76	35.20	52.16	31.58	
Migrant*	*	*	*	*	*	*	*	43.81	40.26	
Gap	94	48.94	40.00	42.86	35.90	43.49	30.81	41.30	29.93	
Non-Gap	240	74.58	58.62	68.22	60.47	61.54	42.11	63.91	42.72	

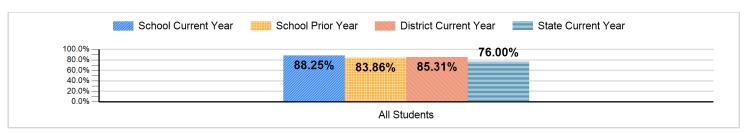
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

13 of 29

Harrisburg 41-2 | Harrisburg South Middle School - 03

Attendance



Attendance: Data Matrix

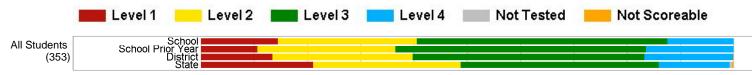
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	366	88.25	83.86	85.31	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	341	88.86	83.85	85.76	81.33
Multi-Racial	12	91.67	85.71	84.85	71.10
Student With Disabilities	51	80.39	72.92	78.29	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	79	74.68	59.68	69.59	63.52
Female	186	88.17	82.04	84.32	75.28
Male	180	88.33	85.56	86.28	76.69
Migrant	*	*	*	*	84.21
Gap	109	78.90	67.68	77.13	66.51
Non-Gap	257	92.22	90.32	88.35	85.81

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	353	14.45	26.06	47.03	12.46	0.00	0.00	10.59	25.88	47.06	16.47	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	328	13.11	25.00	49.39	12.50	0.00	0.00	10.13	24.68	48.73	16.46	0.00	0.00
Multi-Racial	12	25.00	33.33	16.67	25.00	0.00	0.00	7.69	46.15	23.08	23.08	0.00	0.00
Student With Disabilities	49	40.82	40.82	18.37	0.00	0.00	0.00	51.11	35.56	13.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	75	28.00	33.33	36.00	2.67	0.00	0.00	18.33	35.00	38.33	8.33	0.00	0.00
Female	179	9.50	22.35	53.07	15.08	0.00	0.00	7.32	19.51	52.44	20.73	0.00	0.00
Male	174	19.54	29.89	40.80	9.77	0.00	0.00	13.64	31.82	42.05	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	104	29.81	37.50	30.77	1.92	0.00	0.00	28.72	37.23	28.72	5.32	0.00	0.00
Non-Gap	249	8.03	21.29	53.82	16.87	0.00	0.00	3.66	21.54	54.07	20.73	0.00	0.00

Report Generated: 10/8/2017 14 of 29



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.38	26.32	43.53	16.67	0.00	0.11	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	10.53	52.63	26.32	10.53	0.00	0.00	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	0.00	23.08	30.77	46.15	0.00	0.00	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	37.50	25.00	31.25	0.00	0.00	6.25	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	12.52	25.87	45.49	16.13	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	30.00	26.67	13.33	30.00	0.00	0.00	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	47.01	31.62	18.80	2.56	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	32.85	30.66	29.20	6.57	0.00	0.73	33.93	30.61	27.73	6.34	0.68	0.71
Female	8.77	23.25	46.05	21.71	0.00	0.22	16.04	25.97	40.76	16.38	0.56	0.29
Male	17.98	29.39	41.01	11.62	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	33.48	33.48	27.04	5.58	0.00	0.43	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	6.48	23.86	49.19	20.47	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	120	18.33	31.67	36.67	13.33	0.00	0.00	6.50	30.08	48.78	14.63	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	110	17.27	30.91	38.18	13.64	0.00	0.00	6.78	28.81	50.00	14.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	45.45	40.91	13.64	0.00	0.00	0.00	33.33	53.33	13.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	34.48	31.03	31.03	3.45	0.00	0.00	17.65	35.29	41.18	5.88	0.00	0.00
Female	60	11.67	26.67	43.33	18.33	0.00	0.00	7.69	27.69	46.15	18.46	0.00	0.00
Male	60	25.00	36.67	30.00	8.33	0.00	0.00	5.17	32.76	51.72	10.34	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	33.33	38.10	26.19	2.38	0.00	0.00	25.00	42.86	28.57	3.57	0.00	0.00
Non-Gap	78	10.26	28.21	42.31	19.23	0.00	0.00	1.05	26.32	54.74	17.89	0.00	0.00

Report Generated: 10/8/2017 16 of 29



			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.85	31.66	38.56	16.93	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	11.93	31.23	40.35	16.49	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	28.57	28.57	14.29	28.57	0.00	0.00	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	34.88	44.19	20.93	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	33.33	35.56	26.67	4.44	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	8.05	26.85	42.28	22.82	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	17.06	35.88	35.29	11.76	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	28.05	41.46	28.05	2.44	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	7.59	28.27	42.19	21.94	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	124	9.68	23.39	56.45	10.48	0.00	0.00	9.48	22.41	49.14	18.97	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	117	9.40	20.51	59.83	10.26	0.00	0.00	8.57	22.86	49.52	19.05	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	28.57	42.86	28.57	0.00	0.00	0.00	47.06	35.29	17.65	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	16.67	38.89	44.44	0.00	0.00	0.00	16.00	32.00	44.00	8.00	0.00	0.00
Female	68	8.82	20.59	58.82	11.76	0.00	0.00	5.26	12.28	61.40	21.05	0.00	0.00
Male	56	10.71	26.79	53.57	8.93	0.00	0.00	13.56	32.20	37.29	16.95	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	24.14	37.93	37.93	0.00	0.00	0.00	21.62	35.14	37.84	5.41	0.00	0.00
Non-Gap	95	5.26	18.95	62.11	13.68	0.00	0.00	3.80	16.46	54.43	25.32	0.00	0.00

Report Generated: 10/8/2017 18 of 29



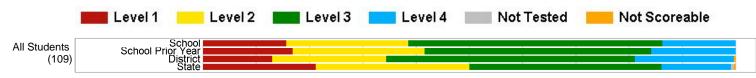
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	25.32	45.78	14.61	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	13.73	23.94	48.24	14.08	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	55.26	23.68	21.05	0.00	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	34.15	29.27	29.27	7.32	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	9.20	23.93	47.24	19.63	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	20.00	26.90	44.14	8.97	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	39.19	29.73	25.68	5.41	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	6.41	23.93	52.14	17.52	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	15.60	22.94	47.71	13.76	0.00	0.00	16.83	24.75	42.57	15.84	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	12.87	23.76	49.50	13.86	0.00	0.00	16.13	21.51	46.24	16.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	13	46.15	38.46	15.38	0.00	0.00	0.00	76.92	15.38	7.69	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	28.57	32.14	35.71	3.57	0.00	0.00	22.22	38.89	27.78	11.11	0.00	0.00
Female	51	7.84	19.61	56.86	15.69	0.00	0.00	9.52	16.67	50.00	23.81	0.00	0.00
Male	58	22.41	25.86	39.66	12.07	0.00	0.00	22.03	30.51	37.29	10.17	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	30.30	36.36	30.30	3.03	0.00	0.00	41.38	34.48	17.24	6.90	0.00	0.00
Non-Gap	76	9.21	17.11	55.26	18.42	0.00	0.00	6.94	20.83	52.78	19.44	0.00	0.00

Report Generated: 10/8/2017 20 of 29



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.98	21.40	46.67	18.60	0.00	0.35	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.83	22.14	48.09	17.94	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	52.78	25.00	13.89	8.33	0.00	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	31.37	27.45	31.37	7.84	0.00	1.96	33.50	31.43	26.70	6.67	0.88	0.82
Female	9.03	18.75	48.61	22.92	0.00	0.69	15.00	26.98	40.39	16.73	0.61	0.29
Male	17.02	24.11	44.68	14.18	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	33.77	28.57	27.27	9.09	0.00	1.30	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	5.29	18.75	53.85	22.12	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	353	16.15	28.33	25.78	29.75	0.00	0.00	15.88	34.71	28.82	20.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	328	14.33	28.35	26.52	30.79	0.00	0.00	14.56	35.13	28.80	21.52	0.00	0.00
Multi-Racial	12	16.67	33.33	25.00	25.00	0.00	0.00	15.38	30.77	38.46	15.38	0.00	0.00
Student With Disabilities	49	48.98	34.69	8.16	8.16	0.00	0.00	55.56	31.11	11.11	2.22	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	75	40.00	32.00	20.00	8.00	0.00	0.00	25.00	46.67	18.33	10.00	0.00	0.00
Female	179	12.85	29.61	28.49	29.05	0.00	0.00	14.63	39.63	25.61	20.12	0.00	0.00
Male	174	19.54	27.01	22.99	30.46	0.00	0.00	17.05	30.11	31.82	21.02	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	104	40.38	32.69	17.31	9.62	0.00	0.00	36.17	41.49	15.96	6.38	0.00	0.00
Non-Gap	249	6.02	26.51	29.32	38.15	0.00	0.00	8.13	32.11	33.74	26.02	0.00	0.00

Report Generated: 10/8/2017 22 of 29



			District Cu	irrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.45	30.48	27.85	25.22	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	21.05	36.84	36.84	5.26	0.00	0.00	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	0.00	30.77	7.69	61.54	0.00	0.00	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	56.25	25.00	6.25	12.50	0.00	0.00	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	15.28	30.45	29.00	25.27	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	26.67	33.33	13.33	26.67	0.00	0.00	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	55.56	25.64	10.26	8.55	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	42.34	29.20	19.71	8.76	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	15.57	28.51	30.26	25.66	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	17.32	32.46	25.44	24.78	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	41.63	30.04	18.45	9.87	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	7.81	30.63	31.08	30.49	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	120	15.00	22.50	21.67	40.83	0.00	0.00	13.01	23.58	35.77	27.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	110	13.64	21.82	22.73	41.82	0.00	0.00	12.71	23.73	34.75	28.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	50.00	27.27	9.09	13.64	0.00	0.00	60.00	26.67	6.67	6.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	29	34.48	41.38	13.79	10.34	0.00	0.00	17.65	35.29	29.41	17.65	0.00	0.00
Female	60	8.33	18.33	26.67	46.67	0.00	0.00	16.92	24.62	32.31	26.15	0.00	0.00
Male	60	21.67	26.67	16.67	35.00	0.00	0.00	8.62	22.41	39.66	29.31	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	42	35.71	35.71	11.90	16.67	0.00	0.00	39.29	28.57	21.43	10.71	0.00	0.00
Non-Gap	78	3.85	15.38	26.92	53.85	0.00	0.00	5.26	22.11	40.00	32.63	0.00	0.00

Report Generated: 10/8/2017 24 of 29



	District Current Year							State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	13.79	30.09	27.27	28.84	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00	
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00	
White / Caucasian	12.63	29.82	28.42	29.12	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00	
Multi-Racial	21.43	35.71	14.29	28.57	0.00	0.00	23.89	38.33	21.67	15.83	0.28	0.00	
Student With Disabilities	44.19	30.23	16.28	9.30	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00	
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00	
Economically Disadvantaged	37.78	37.78	13.33	11.11	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00	
Female	12.08	25.50	30.20	32.21	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00	
Male	15.29	34.12	24.71	25.88	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00	
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00	
Gap	32.93	36.59	17.07	13.41	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00	
Non-Gap	7.17	27.85	30.80	34.18	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	124	9.68	33.87	28.23	28.23	0.00	0.00	18.10	43.10	25.86	12.93	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	117	8.55	32.48	29.06	29.91	0.00	0.00	17.14	43.81	25.71	13.33	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	14	35.71	50.00	7.14	7.14	0.00	0.00	52.94	35.29	11.76	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	18	27.78	33.33	27.78	11.11	0.00	0.00	36.00	44.00	16.00	4.00	0.00	0.00		
Female	68	8.82	41.18	26.47	23.53	0.00	0.00	15.79	50.88	22.81	10.53	0.00	0.00		
Male	56	10.71	25.00	30.36	33.93	0.00	0.00	20.34	35.59	28.81	15.25	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	29	31.03	41.38	20.69	6.90	0.00	0.00	37.84	45.95	13.51	2.70	0.00	0.00		
Non-Gap	95	3.16	31.58	30.53	34.74	0.00	0.00	8.86	41.77	31.65	17.72	0.00	0.00		

Report Generated: 10/8/2017 26 of 29



	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	16.23	33.12	27.60	23.05	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00		
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00		
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00		
White / Caucasian	15.85	32.75	28.52	22.89	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00		
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00		
Student With Disabilities	60.53	26.32	7.89	5.26	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00		
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00		
Economically Disadvantaged	36.59	29.27	24.39	9.76	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00		
Female	15.34	34.36	28.22	22.09	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00		
Male	17.24	31.72	26.90	24.14	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00		
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00		
Gap	41.89	31.08	20.27	6.76	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00		
Non-Gap	8.12	33.76	29.91	28.21	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00		

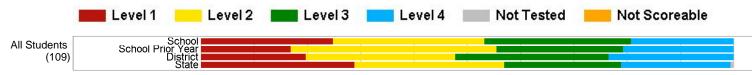
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	109	24.77	28.44	27.52	19.27	0.00	0.00	16.83	38.61	23.76	20.79	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	101	21.78	30.69	27.72	19.80	0.00	0.00	13.98	39.78	24.73	21.51	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	13	61.54	30.77	7.69	0.00	0.00	0.00	53.85	30.77	15.38	0.00	0.00	0.00		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	28	53.57	21.43	21.43	3.57	0.00	0.00	16.67	61.11	11.11	11.11	0.00	0.00		
Female	51	23.53	27.45	33.33	15.69	0.00	0.00	9.52	47.62	19.05	23.81	0.00	0.00		
Male	58	25.86	29.31	22.41	22.41	0.00	0.00	22.03	32.20	27.12	18.64	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	33	54.55	21.21	21.21	3.03	0.00	0.00	31.03	48.28	13.79	6.90	0.00	0.00		
Non-Gap	76	11.84	31.58	30.26	26.32	0.00	0.00	11.11	34.72	27.78	26.39	0.00	0.00		

Report Generated: 10/8/2017 28 of 29



	District Current Year							State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	19.65	28.07	28.77	23.51	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00		
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00		
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00		
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	17.56	28.63	30.15	23.66	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00		
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00		
Student With Disabilities	63.89	19.44	5.56	11.11	0.00	0.00	66.39	20.59	7.33	4.70	0.99	0.00		
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00		
Economically Disadvantaged	50.98	21.57	21.57	5.88	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00		
Female	19.44	25.00	32.64	22.92	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00		
Male	19.86	31.21	24.82	24.11	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00		
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00		
Gap	50.65	22.08	18.18	9.09	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00		
Non-Gap	8.17	30.29	32.69	28.85	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.